

**INFORMED CONSENT FORM FOR ASSESSMENT RESEARCH BEING CONDUCTED
UNDER THE AUSPICES OF ROSE STATE COLLEGE.
Educational Demographics**

DESCRIPTION OF THE STUDY: The study is designed to assess the characteristics of students who attend Rose State College. The person directing this project is Jeff Caldwell (736-0243). This document defines the terms and conditions for consenting to participate in this study.

RISKS AND BENEFITS: Identities of participants in the study will be kept anonymous. There are no obvious risks associated with non-participation in the study. Students will potentially receive many benefits from completing the survey as their beliefs can impact the future of the College and its programs.

CONDITIONS OF PARTICIPATION: Participation is voluntary. Refusal to participate will involve no penalty or loss of benefits to which the subject is otherwise entitled. Furthermore, the participant may discontinue participation at any time without penalty or loss of benefits to which the participant is otherwise entitled.

CONFIDENTIALITY: Findings will be presented in aggregate form with no identifying information. By completing this instrument, the student affirms that s/he has read the terms and conditions of the study and agrees to participate in it.

Directions: (fill in the blank or circle the answer)

1. Age 26.2
2. Gender (Male/Female) 33.6% / 66.4%
3. Marital Status (Married/Single) 22% / 78
4. Race/Ethnicity
 - a. Caucasian 60.9%
 - b. Black 20.5
 - c. Hispanic 6.9
 - d. Asian .7
 - e. Multi-racial 7.2
 - f. Other 3.7
5. Which of your parents have college degrees? (father - mother - both - neither) (14.1% - 16.8 - 16.8 - 52.2)
6. Which do you have? (GED - high school diploma - neither) (8.8% - 89 - 2.2)
7. High school graduated from/attended _____
8. Current College Degree Major _____
9. Current College GPA 3.14
10. College Credit Hours Completed 36.6
11. When do you expect to receive the degree you are currently seeking?
 - a. This semester 5.2%
 - b. Next semester 14.6
 - c. 1 - 2 years 29.0
 - d. 2 - 3 years 34.0
 - e. not graduating 1.0
 - f. Uncertain 16.1
12. Do you own/lease a car? (Yes/No) (83.6% / 16.4)
13. How many of your children live in your household? .99
14. Do you have to pay for childcare in order to attend classes? (Yes/No) (7.9% / 92.1)
 - a. If yes, how much do you pay per week? \$94
15. Are you currently in the military? (Yes/No) (2.0% / 98)

16. Do you expect to transfer to a 4-year university? (Yes/No) (72.3%/27.7%)
17. Will you be receiving your associates degree or certificate from Rose State College? (Yes/No) (88.7%/11.3%)
18. How many hours do you typically work per week for pay? 24.6
19. How many miles is your residence from Rose State? 14.2
20. In what city/town is your residence? _____

21. Do you have regular access to (check all that apply):

- 465%
a. 66.7 a home computer
b. 83.3 a laptop
c. 85.6 a smartphone
d. 41.7 a netbook or tablet (iPad, Kindle, etc.)
e. 82.7 high-speed internet at my home
f. 61.2 high-speed internet access at a convenient location other than my home

22. Which best describes your household earned income?

- a. \$0 - \$24,999 - 43.6%
b. \$25,000 - 49,999 29.1
c. \$50,000 - \$74,999 15.2
d. \$75,000+ 12.1

23. What % of your financing for college comes from the following? (must sum to 100%)

- a. 20.5% Self-Financed
b. 12.3 Parents
c. 15.0 Student loans
d. 28.6 Grants
e. 16.6 Scholarships
f. 6.5 GI Bill

24. Regarding books for your classes, what % do you (must sum to 100%)?

- a. 63.4% Buy printed
b. 4.7 Buy digital
c. 24.8 Rent
d. 2.4 Use LRC copy
e. 3.9 Not use

Opinions/Attitudes: On a scale of 1 – 10 (10 = always/very important/strongly agree; 1 = never/very unimportant/strongly disagree), write your response to the following questions:

1. 6.0 My high school experience adequately prepared me for college.
2. 8.4 My ethical behavior will increase my chances of success.
3. 6.2 I benefit from studying with other students.
4. 7.4 I feel comfortable asking my professors for help outside of class.
5. 7.0 I seek help from faculty during class when I do not understand something.
6. 6.5 I seek help from faculty outside of class time when I do not understand something.
7. 9.2 The effort I put forth in college will be worthwhile.
8. 9.3 My college education will have a positive impact on my income earning potential.
9. 8.5 I believe good writing skills will improve my income earning potential.
10. 8.9 I believe good quantitative reasoning skills will improve my income earning potential.
11. 8.7 I am satisfied with the quality of education I receive at Rose State.
12. 7.7 Educational quality at RSC is better than other local community colleges.
13. 8.5 I have a well-defined educational goal.
14. 8.1 I have been successful in achieving my goals.
15. 8.7 I am confident that I will be successful in my classes.
16. 8.9 I am confident that I will be able to achieve my future educational goals.
17. 9.1 Showing up to class on time improves my learning.
18. 7.3 Professors' use of D2L improves my learning.
19. 9.1 Classroom attendance improves my learning.
20. 7.5 College textbooks improve my learning.
21. 7.7 PowerPoint presentations improve my learning.
22. 6.5 Online classes are academically rigorous.
23. 7.1 Traditional on-campus classes are academically rigorous.
24. 5.6 Students learn well in online classes.
25. 8.5 Students learn well in traditional on-campus classes.
26. 9.2 Learning information from my classes is important to me.
27. 9.0 I enjoy learning new information.
28. 8.1 I enjoy being challenged in my classes.
29. 9.0 The information I learn in my classes will benefit me in the future.
30. 9.6 Receiving a good grade in my classes is important to me.
31. 7.6 I am familiar with financial aid resources.
32. 7.9 I seek assistance from an advisor when I enroll in my courses.
33. 5.8 I understand the process of transferring to a 4-year university.
34. 7.9 I believe I will succeed if/when I transfer to a 4-year university.
35. 8.1 I am familiar with important enrollment deadlines.

36. 8.8 I understand the procedure for enrolling in a course.
37. 8.2 I understand the procedure for withdrawing from a course.
38. How important were the following factors in determining your choice to attend RSC?
- 7.9 Lower tuition costs
 - 7.5 Location – close proximity to home/work
 - 4.4 Family/friends attending
 - 7.1 Quality of program(s)
 - 2.5 Did not qualify for university
 - 4.2 Need to raise GPA
 - 4.0 Scholarship Award

Student Traits (fill in the blank or circle the answer)

- Typically, I study 4.3 hours for a course exam.
- Typically, I am absent from class 1.3 times per course for various reasons.
- I usually take 10.8 credit hours of class work per semester.
- I have taken 1.5 online classes (number of classes).
- Typically, I spend 3.1 hours texting each day.
- Typically, I spend .7 hours playing video games each day.
- I usually put forth 86.8 % effort in my college classes at RSC.
- Typically, I spend 2.3 hours studying each day.
- Typically, I pay attention to the professor 89.4 % of the time I am in class.
- On average, I refer to the syllabus 12.3 times each semester to answer questions about a class.
- I believe 20.5 % of student cheat in classes taught in the classroom.
- I believe 42.4 % of students cheat in classes taught online.
- Within the last year, I have plagiarized someone's work and turned it is as my own. (Yes/No) (2.5% / 97.5)
- The most significant barrier to me achieving my goals in college is _____

- How can Rose State better assist you in achieving your goals? _____

- Have you completed one of these surveys in another class? (Yes/No)

Report

OP1

HiSchool	Mean	N	Std. Deviation
MWC	5.92	39	2.785
DC	5.50	24	2.604
Carl Albert	6.46	24	2.604
Choctaw	6.18	33	2.351
Moore	5.50	10	2.461
McLoud	6.63	8	1.598
Norman	6.60	5	4.278
Edmond	6.64	11	2.803
Douglas	6.80	5	2.168
Home School	8.37	19	1.212
Noble	6.50	8	2.976
Out of State	6.03	60	2.629
Christian Heritage	5.90	10	3.414
Other	5.78	103	2.715
Harrah	5.00	9	3.162
Shawnee	5.29	7	2.870
Total	6.08	375	2.667

DIVISION

BIT - 22%

ES - 19%

HS - 5%

HU - 28%

SS - 26%

DAY or NIGHT

DAY 74%

NIGHT 26%

AgeCat

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	17 - 20	185	45.0	46.1	46.1
	21 - 24	60	14.6	15.0	61.1
	25 - 28	50	12.2	12.5	73.6
	29 - 32	22	5.4	5.5	79.1
	33 - 44	47	11.4	11.7	90.8
	45+	37	9.0	9.2	100.0
	Total	401	97.6	100.0	
Missing	System	10	2.4		
Total		411	100.0		

ResMilesCat

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 - 3	66	16.1	18.0	18.0
	4 - 7	70	17.0	19.1	37.1
	8 - 11	46	11.2	12.5	49.6
	12 - 15	52	12.7	14.2	63.8
	16+	133	32.4	36.2	100.0
	Total	367	89.3	100.0	
Missing	System	44	10.7		
Total		411	100.0		

CHrsCompICat

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	33	8.0	13.0	13.0
	1 - 20	76	18.5	30.0	43.1
	21 - 40	60	14.6	23.7	66.8
	41 - 60	36	8.8	14.2	81.0
	61+	48	11.7	19.0	100.0
	Total	253	61.6	100.0	
Missing	System	158	38.4		
Total		411	100.0		

2. How significant of an impact do the following have on your motivation to put forth maximum effort in a class and/or college? (circle your response)

	Not important	Moderate	Very important
3.97 a. Mother	1	2	3 4 5
3.65 b. Father	1	2	3 4 5
3.10 c. Brother/Sister	1	2	3 4 5
3.11 d. Friends	1	2	3 4 5
4.20 e. Subject being studied	1	2	3 4 5
4.33 f. Acquisition of knowledge	1	2	3 4 5
4.54 g. Making a good grade	1	2	3 4 5
3.92 h. Pay raise/promotion	1	2	3 4 5
2.82 i. Relocate to town of choice	1	2	3 4 5
4.14 j. Career flexibility	1	2	3 4 5
2.58 k. Classroom furnishings	1	2	3 4 5
2.92 l. Campus structures	1	2	3 4 5
3.56 m. Classroom technology	1	2	3 4 5
3.98 n. Demands of professor/class	1	2	3 4 5
3.68 o. Classroom humor	1	2	3 4 5
4.35 p. Professor uses class time well	1	2	3 4 5
4.34 q. Compassion of professor	1	2	3 4 5
4.39 r. Personality of professor	1	2	3 4 5
4.56 s. Knowledge of professor	1	2	3 4 5
4.60 t. Personal growth	1	2	3 4 5
4.48 u. Self-gratification	1	2	3 4 5
4.77 v. Personal goals	1	2	3 4 5